

<b>Name of the Course</b>	<b>Applied Classification</b>
<b>Course Code</b>	APP-503
<b>Credit Hours</b>	3
<b>Objectives</b>	<ol style="list-style-type: none"> <li>1. To enable students classify library materials using Dewey Decimal Classification scheme.</li> <li>2. To demonstrate the application of subject heading and understand the nature of subject heading lists.</li> </ol>
<b>Contents</b>	<p><b>Unit-I Introduction to Dewey Decimal Classification scheme</b></p> <ol style="list-style-type: none"> <li>1.1 General principles of classification.</li> <li>1.2 Use of Tables 1 to 6</li> <li>1.3 Practice of building classification numbers in Dewey Decimal Classification classes (000-999)</li> <li>1.4 Introduction to Web Dewey</li> </ol> <p><b>Unit-II Subject analysis practical with Sear List of Subject Headings</b></p> <ol style="list-style-type: none"> <li>2.1 Methods used to determine aboutness</li> <li>2.2 Conceptual analysis process</li> <li>2.3 Practice of assigning subject headings using Sears List of Subject Headings</li> </ol>
<b>Teaching &amp; Learning Strategies</b>	A combination of lecturing, class participation, and discussions will be used to conduct the course. Students will be expected to read extensively ahead of each class session and actively participate in discussions.
<b>Assignments</b>	Quiz (25 Marks)
<b>Recommended Reading Material</b>	<p>Bowman, J. H. (2005). <i>Essential Dewey</i>. London: Facet publishing.</p> <p>Joudrey, D. N., Taylor, A. G., &amp; Miller, D. P. (2015). <i>Introduction to cataloging and classification</i> (11<sup>th</sup> ed.). London: Libraries Unlimited</p> <p>Dewey, M., Beall, J., Mitchell, J. S., &amp; Martin, G. (2011). <i>Dewey decimal classification and Relative Index</i> (23<sup>rd</sup> ed.). Dublin, Ohio: OCLC.</p> <p>Farkas, L. (2015). <i>Learn Dewey Decimal Classification</i> (23<sup>rd</sup> ed.). Friendswood, TX: Total Recall Publications.</p> <p>Bristow, B. A., Hugger, M., Spires, K., &amp; Fielder, C. (Eds.). (2018). <i>Sears List of Subject Heading</i> (22<sup>nd</sup> ed.) Armenia, New York: H. W. Wilson.</p> <p>Scott, Mona L. (2005). <i>Dewey decimal classification: A study manual and number building guide</i> (22<sup>nd</sup> ed.). London: Libraries Unlimited.</p>

**Assessment and Examinations:**

Sr.#	Elements	Weightage	Details
1	Midterm Assessment	35%	Written test (at the mid-point of the semester)
2	Formative Assessment	25%	Assignment, presentation and quiz
3	Final Assessment	40%	Written test (at the end of the semester)